

Audience: Parents

Lake Washington School District Revised Elementary Report Card

General Information:

1. The LWSD Elementary Report Card has been revised to:
 - a. Align with the LWSD Student Profile (copy available in the school office)
 - b. Align with Washington State Curriculum Standards and Lake Washington Power Standards
 - c. Coordinate with Skyward, the new electronic grade book and report card

What's new for students and parents?

1. Good news! The Report Card looks exactly like the one you received third trimester last spring
2. This year there are two reporting periods instead of three. Below is a general schedule of the formal times you'll be able to connect with your child's teacher:

October	Goal Setting Conference	No report card
January	Conference	Report card
June	No conference	Report Card
Summary	Two conferences per year	Two report cards per year

3. Though we have removed one formal reporting time, you'll still be able to check to see how your children are performing by logging on to Family Access, anytime, anywhere beginning in early October of 2010
4. Some of the sections of the report card have been revised so they give a better picture of how your child is performing against the District Standards.

Report Card Changes:

1. The grading scale has changed a bit

- a. Students can earn a 4, 3, 2, and 1 as usual but teachers now have the ability to use half points to more clearly describe how students are performing against the standards.

Score Descriptor	Proficiency Scale
4 Exceeds Standard	In addition to score 2.0 and 3.0 performance, the student is nearly always self-directed and <u>typically performs beyond what was taught</u> and/or expected, and <u>generalizes the expectation</u> to new and unique situations and places such as the playground and special classes such as library, music, and P.E.
3.5	In addition to score 2.0 and 3.0 performance, the student performs beyond expectation and generalizes the expectation to new and unique situations with <u>partial success</u>
3 At Standard	In addition to score 2.0 performance, the student <u>independently performs</u> the behavioral expectation
2.5	In addition to score 2.0 performance, the student performs the behavioral expectation independently with <u>partial success</u>
2 Approaching Standard	The student performs the behavioral expectation with a <u>class prompt</u> and can state the expectation if asked
1.5	In addition to 1.0 performance, the student performs the behavioral expectation with a class prompt with <u>partial success</u>
1 Not At Standard	The student performs the behavioral expectation with an individual prompt
/	Not Evaluated at this time (not available on Interdisciplinary Skills and Attributes)
(blank)	See Special Services Addendum

- b. Parents can log on to the District web site to see proficiency scales, which clearly describe each measurement topic on the report card and what it takes to earn any given score.

2. Interdisciplinary Skills and Attributes: Revised

- a. Previously called 'Life Skills'
- b. The reporting topics you see here come directly from the Student Profile
- c. Parents can log on to the District web site to see proficiency scales which clearly describe each Interdisciplinary Skill or Attribute and what it takes to earn any given score.

3. Literacy and Language: Slight Cosmetic Change

- a. No revisions. This section remains the same as the previous report card
- b. K, 1, and 2 each have unique Literacy and Language sections of the report card. They are identical to the old report card, but the sections are different at each grade level based on the unique literacy needs of the students at each grade level.
- c. Parents can log on to the District web site to see proficiency scales which clearly describe each measurement topic on the report card and what it takes to earn any given score.

4. Mathematical and Scientific Reasoning: Revised**Math:**

- a. The new math strands are listed as the reporting topics.
- b. These are the same reporting topics as on last year's report card
- c. Parents can log on to the District web site to see proficiency scales which clearly describe each measurement topic on the report card and what it takes to earn any given score.

Science:

- a. The current science standards are listed as the reporting topics. Processes: Systems, Inquiry, and Application are also added as reporting topics
- b. Parents can log on to the District web site to see proficiency scales which clearly describe each measurement topic on the report card and what it takes to earn any given score.

5. Information and Communication Technology: Slight Cosmetic Change

- a. No change in Content
- b. The library cell has moved to this section as this is where it is listed on the Student Profile
- c. Teacher librarians still grade effort only
- d. These are the same reporting topics as on last year's report card
- e. Parents can log on to the District web site to see proficiency scales which clearly describe each measurement topic on the report card and what it takes to earn any given score.

6. Social Studies:

- a. The current social studies standards are listed as the reporting topics.
- b. These are the same reporting topics as on last year's report card
- c. Parents can log on to the District web site to see proficiency scales which clearly describe each measurement topic on the report card and what it takes to earn any given score.

7. Culture and the Arts

- a. No change in content
- b. The music cell has moved to this section as this is where it is listed on the Student Profile
- c. Music teachers still grade effort only
- d. Parents can log on to the District web site to see proficiency scales which clearly describe each measurement topic on the report card and what it takes to earn any given score.

8. Career Planning and Life Management: An added section on the new report card

- a. The Future School and/or Career Plan is an addition to the new report card
 - i. It is designed to be a quick lesson, done once a year with all students through 6th grade
- b. The Physical Education cell has moved to this section as this is where it is listed on the Student Profile
- c. P. E. teachers still grade effort only
- d. Parents can log on to the District web site to see proficiency scales, which clearly describe each measurement topic on the report card and what it takes to earn any given score.